**8BU7复习导学案**

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| **课题** | Unit 7 The unknown world（复习） | | **课时安排** | 1课时 | |
| **学习目标** | 1、知识与技能: 复习巩固本单元词汇和语法  2、过程与方法: 自主复习，课堂巩固练习  3、情感、态度与价值观: 合作学习 | | | | |
| **学习重点** | 复习巩固本单元重点单词和句型；正确运用because，since和because of | | | | |
| **学习难点** | 正确运用重点词汇和语法 | | | | |
|  | **学案** | **导案** | | | **设计意图** |
| **课堂导入** | 全班朗读本单元单词和课文 | 检查学生发音和语音语调 | | | 复习单元单词发音 |
| **自主学习** | 根据课文关键词复述课文 | 给出课文关键词和句型 | | | 复习课文内容和单元话题 |
| **合作探究** | 1. 小组讨论关键词汇和句型用法  2.小组讨论回顾本单元语法——由because和since引导的原因状语从句以及because of的 用法 | 1. PPT呈现关键词汇和句型：  词汇：pleased, frightened, discover, receive, damage, terrible, wonder, refuse, spread, mark  短语：keep quiet, make a terrible noise, in fear, power line  句子：  (1) I think/believe that...  (2) The spaceship was damaged because of a crash.  (3) I refused to believe you.  2. 呈现原因状语从句的语法知识框架 | | | 回顾关键词汇和句型的用法，以及语法知识点 |
| **展示交流** | 1. 小组代表讲解词汇用法和分析句子  2. 学生代表引领其他同学复习语法知识点 | 适当的引导并纠正错误 | | | 提供展示机会，并检查学生对词汇用法的记忆程度 |
| **巩固练习** | 1、根据首字母填空。  (1) When Mark grows up, he wants to be an  a to go to space.  (2) I w why she didn’t go to school today.  (3) It’s foolish of people to d forests and natural environment.  (4) Look, the birds want to s their wings to fly to the sky.  (5) I am very pleased to talk with you. You made me learn much.  2、完成句子。  (1) 由于没有别人看见这些外星人，所以我拒绝相信你。  Since no one else saw these aliens, I \_\_\_\_\_\_\_ \_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ you.  (2) 它发现了他们并且发出可怕的声音。  It \_\_\_\_\_\_ them and made a \_\_\_\_\_\_ \_\_\_\_\_\_\_.  (3) 他们有些头发，但是他们没有羽毛。  They had \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_, but they didn’t have \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_  (4) 他们听到一声音说出一种奇怪的语言，因此他们藏在灌木后面并保持安静。  They heard some voices speaking a strange language, \_\_\_\_\_\_\_\_\_ they hid behind some bushes and \_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_.  (5) 孩子们很害怕。  The children \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_.  3、单选题。  (1) The man can’t get on the bus \_\_\_\_\_\_ there is no room on it.  A. though B. because  C. until D so that  (2) \_\_\_\_\_\_ her daughter hadn’t come back, \_\_\_\_\_\_ she looked worried.  A. Because, / B. Because, so  C. Though, but D. Though, /  (3) \_\_\_\_\_\_\_ you’ve got a chance, you might make full use of it.  A. Now that B. After  C. Although D. As soon as  (4) He found it difficult to read, \_\_\_\_\_\_\_ his eyesight was beginning to fail.  A. and B. for C. but D. or  (5) A man cannot smile like a child, \_\_\_\_\_\_\_\_ a child smiles with his eyes, while a man smiles with his lips alone.  A. so B. but C. and D. for | 核对答案 | | | 检测学生对本单元知识点的掌握和记忆程度 |
| **达标检测** | 完成英语周报的练习，并相互批改 | 核对答案 | | | 在练习中再次巩固知识点，并进一步检测 |
| **拓展延伸** | 独立完成课后作业 | 检查作业完成情况 | | | 查漏补缺 |
| **盘点收获** | 总结本节课所复习的内容。 | | | | |
| **板书设计** |  | | | | |
| **课后反思** |  | | | | |